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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 128 pages. OCLC Number: (OCoLC)51216973 Subject: Government aid to higher education -- United States. Excerpt: . . . 11 that I think adds special urgency to the Advisory Committees recommendations is the new demography of college age students. The Census Bureau projects that there will be 20 percent more 18-to 24-year-olds over the next decade, and this cohort will look very different from previous generations of college age students. It will be ethnically much more diverse, and the fastest growth will come from groups in the U. S. that have traditionally been poorer on average than the general population. Substantially more financial aid will be needed just to sustain current levels of post-secondary participation. But removing financial barriers is just part of the challenge, as has been noted. We need complimentary strategies to equalize college opportunities. Many factors influence an individuals chances of college: prior schooling, academic achievement, family and community attitudes, awareness of opportunities, as well as ability to pay. For low-and moderate-income students, affordability is intertwined with a host of other variables rooted in culture, environment, and social conditions. Of all of the things that influence who enters and who succeeds in higher education, academic preparation appears to be the most powerful. Research has repeatedly shown that students who take rigorous, progressively more challenging course work through high school are far more likely to plan for, enroll in, and graduate from college. For many students, the die is cast by the 8th grade. Students without the appropriate math and reading skills by that grade are unlikely to acquire them by the end of high school. When asked, almost all 8th graders say they want to go to college, but the course-taking patterns of low income and...



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